

المدة: ساعة ونصف

| العلامة | | عناصر الإجابة | | | | | | | | | |
|---------|----------|---|-----|-----|------|---------|----------|----------|--|--|----------|
| مجموع | مجزأة | | | | | | | | | | |
| 02pts | 0.5 | <p>Part One: (14 pts)</p> <p>A/ Reading Comprehension:</p> <p>Activity One: Choose (a, b, c or d) to complete the following sentences :</p> <p>1- → d- home</p> <p>2- → a- demolished</p> <p>3- → b- end</p> <p>4- → c- peace</p> | | | | | | | | | |
| | 0.5 | | | | | | | | | | |
| | 0.5 | | | | | | | | | | |
| | 0.5 | | | | | | | | | | |
| 03pts | 01 | <p>Activity Two: Answer the following questions:</p> <p>1- No, it is not. / No, it is not large. / No. / It is not large. / It is small. / It is tiny / Tiny streets.</p> <p>2- Nights are dark and scary because there is no electricity. - They are dark and scary because there is no electricity. - Because there is no electricity/ No electricity - Because of the lack of electricity - No power / power is out / No light.</p> <p>3- It is mentioned in paragraph four. / In paragraph four. / In the fourth paragraph / § 4 / 4 / The whole paragraph (§ 4) is written / to mention the beginning and the end of paragraph 4.</p> | | | | | | | | | |
| | 01 | | | | | | | | | | |
| | 01 | | | | | | | | | | |
| 02pts | 0.5x2 | <p>Activity Three:</p> <p>a/ Find in the text words that are closest in meaning to the following:</p> <p>1-nice/ beautiful 2- Consequently</p> <p>b/ Find in the text words that are opposite in meaning to the following:</p> <p>1-ending 2- war/ fight</p> | | | | | | | | | |
| | 0.5x2 | | | | | | | | | | |
| 02pts | 0.5x4 | <p>B/ Mastery of Language:</p> <p>Activity One: Fill in the gaps using the following words :</p> <p>1- always 2- around 3-but 4- of</p> | | | | | | | | | |
| 03pts | 01x3 | <p>Activity Two: Rewrite the following sentences using the suitable tense:</p> <p>1) believe 2) comes 3) will realize</p> | | | | | | | | | |
| 02pts | 0.5x4 | <p>Activity Three: Write the following words in the right box according to the pronunciation of the final "s":</p> <p>dreams – places – books – wishes</p> <table border="1"> <thead> <tr> <th>/s/</th> <th>/z/</th> <th>/ɪz/</th> </tr> </thead> <tbody> <tr> <td>- books</td> <td>- dreams</td> <td>- places</td> </tr> <tr> <td></td> <td></td> <td>- wishes</td> </tr> </tbody> </table> | /s/ | /z/ | /ɪz/ | - books | - dreams | - places | | | - wishes |
| /s/ | /z/ | /ɪz/ | | | | | | | | | |
| - books | - dreams | - places | | | | | | | | | |
| | | - wishes | | | | | | | | | |

Part Two: Situation of Integration: (06 pts)

| CRITERIA | GOOD | FAIR | POOR |
|---------------------------------------|--|--|---|
| Relevance (02) | - All the ideas are related to the topic. (01) - Format: a short article (02) | -Some ideas are related to the topic (0.5) -Format: partly correct (0.5) (01) | -Very little reference to the topic -Format incorrect (0.5) |
| Coherence (01.5) | - Ideas are well organized - Topic sentence - Four or more supporting sentences - Closing sentence -All sentences are linked correctly. (01.5) | - Some ideas are organized - Topic sentence - No closing sentence -Two or three supporting sentences - Some sentences are linked correctly. (01) | - Ideas are not organized / difficult to follow - No topic sentence - Sentences are not linked correctly. (0.5) |
| Correct use of language (01.5) | - Correct use of present and future tenses / Conditional type 1. - Different grammatical items necessary to develop the topic -Descriptive adjectives related to personality. - Correct use of linking words - Appropriate vocabulary; lexis relevant to personality traits, dreams, goals and wishes, efforts to do to make it come true. (01.5) | - Only some verbs are correctly conjugated. - Use of some grammatical items. - Use of few linking words. -inappropriate vocabulary. (01) | - Incorrect use of tense. - Incorrect use of grammatical items. - No linking words. - Very limited vocabulary. (0.5) |
| Excellence (01) | Creativity and originality (bright ideas, varied vocabulary items, good paper presentation, legible hand writing ...) | | |

06pts